

**KENNEBEC VALLEY COMMUNITY COLLEGE
FAIRFIELD, MAINE**

**Social Sciences Department
Approval Date: 5/15/00
Semester: Spring 2014**

COURSE NUMBER: PSY101 **CREDIT HOURS:** 3
COURSE TITLE: Introduction to Psychology **CLOCK HOURS:** 45
PREREQUISITES: None
CO-REQUISITES: None

INSTRUCTOR	VOICE MAIL	OFFICE	E-MAIL ADDRESS
Joel Goodstadt	N/A	N/A	Blackboard Messages

OFFICE HOURS: By Appointment

TEXTS & OTHER MATERIALS:

Plotnik, R. & Kouyoumdjian, H. (2014). Introduction to Psychology (10th ed.) Wadsworth. Belmont, CA.

COURSE DESCRIPTION:

This course is an introduction and overview of the study of human behaviors. Lectures and discussion topics will include motivation, perception, historical roots, biological basis of behavior, scientific methods, human development, psychopathology, and theory.

COURSE OBJECTIVES:

Upon successful completion of this course, the student should be able to:

1. define the study of psychology, its breadth of coverage and typical research methodologies.
2. express an understanding of him or her self in relation to their biological makeup, their developmental/life span experiences, their sensation and perception of the world, their social role, and their cognitive and emotional skills and deficits.
3. apply this greater understanding of their selves in the context of appreciating individual differences and diversity of others in society.
4. cite ways in which the study of psychology may have an impact on their career, their interactions with others, and their dedication to life-long learning and personal growth.

COURSE CONTENT:

Within the online course in Blackboard you will find a highly detailed document called "Course Navigator." This document provides additional detail related to all course activities for each week.

- Introduction to the Course, Syllabus, and Expectations
- Lesson 1: Introduction to Psychology
- Lesson 2: Biopsychology
- Lesson 3: Sensation and Perception
- Lesson 4: Consciousness
- Lesson 5: Learning
- Lesson 6: Memory
- Lesson 7: Intelligence

- Lesson 8: Thought and Creativity
- Lesson 9: Motivation
- Lesson 10: Emotion
- Lesson 11: Human Development
- Lesson 12: Personality
- Lesson 13: Health Psychology
- Lesson 14: Abnormal Psychology
- Lesson 15: Social Psychology
- Wrap Up, Course Evaluation and Final Discussions

COURSE ACTIVITIES:

For each week in this class you will be assigned specific activities. These activities may include reading in the textbook, reading outside material, participation in discussions, quizzes on the text content, and reflection quizzes.

Lesson Plans

The entire course is divided into “Lessons” that cover specific topics and learning objectives in the class. The Lessons are listed in the Course Outline above. Each Lesson introduces you to specific subject matter and asks you to engage in a number of activities. These may include reading, exploring the web, researching, participating in online discussions, quizzes (multiple choice, short answer, and essay questions), and assignments (written work submitted as an attached document in a “drop box”)

Each Lesson consists of:

- A Lesson Plan that outlines the content and provides detailed instructions as to any assignments
- Direct links to any Discussions, Assignments, or Quizzes that go along with that Lesson.

All the Lessons are located in the “Lessons” folder. Click on the Lessons link in the course Menu.

Module Quizzes

For each module in the book there will be a quiz that you will take online. Each quiz will consist of 10 multiple-choice questions that will be randomly selected from a database each time you take the quiz. You can take the quizzes as many times as you wish, but understand that each time you take the quiz you may get different questions. The HIGHEST of all your attempts will be the one that counts so there is no risk in taking the quiz over and over. The quizzes will be available from the beginning of the class but they must be completed by the end of the week in which the reading is assigned. Feel free to work ahead on these quizzes.

Links to these quizzes are located in the corresponding Module Quizzes link.

Extensions on the due dates for Module Quizzes may be allowed with sufficient reason, however, I reserve the judgment to not grant an extension. If you anticipate needing extra time it is best to get in touch with me PRIOR to the due date.

Online Discussions

Online discussions form the backbone of an online class. It is very important for you to participate actively and fully in these discussions. These discussions will be graded and will be available for a specified amount of time (Monday morning until Sunday night on a given week in the course). You are required to participate in these

discussions following the instructions that will be provided to you in the online Lessons.

Grading of the online discussions will be done in accordance to this grading rubric:

Criteria	Levels of Achievement		
	Non Performance	Needs Improvement	Meets Expectations
Main Post	0 Points No participation or main post does not address the prompt in the instructions	20 Points Main post is present but does not go into sufficient depth, is missing particular components, or simply repeats what others have already posted...when applicable, facts are not substantiated with a reference.	40 Points Main post adds substance to the discussion and meets all the requirements of the prompt in the instructions...when applicable, facts are substantiated with a reference.
Reply Post	0 Points No participation or response posts are surface and do not contribute to the discussion	20 Points Does not meet the total requirement for the number of response postings	40 Points Reply posts exist in the expected number and quality
Mechanics	0 Points No participation or post is written with unacceptable spelling, grammar, and/or syntax errors	10 Points Errors in mechanics are minor, but are somewhat distracting from the message	20 Points No substantial errors in spelling, grammar, and/or syntax

You are, of course, encouraged to post many times through the week. You are also encouraged to post EARLY in the week so that you can benefit from others' responses to your post and so that others may benefit from your responses).

Please review the online document titled "Course Expectations and Policies"

Lesson Quizzes

These quizzes will consist of questions related to activities I assign in the class, the content of the discussions, or information you gather from research or from your interview (see below).

Within each Lesson outlined you will be provided with a lists of ALL the questions in the specific quiz. You should prepare your answers ahead of time and then enter these answers into the appropriate online quiz.

Quizzes must be completed by the end of the week in which they are assigned. You may be able to work ahead on some of these quizzes as well.

Extensions on the due dates for quizzes may be allowed with sufficient reason; however, I reserve the judgment to not grant an extension. If you anticipate needing extra time it is best to get in touch with me PRIOR to the due date.

Special Assignments

The following assignments are those that have been incorporated into this class to not only teach you course content, but to also enable you to demonstrate learning associated with the KVCC General Education Outcomes. (See the section on General Education Outcomes at the beginning of this syllabus)

- Research Paper Project – or – Service-Learning Project
- Quantitative Analysis Assignment
- Problem-Solving Assignment

It is critical that you review the information I have provided for each of these assignments in the course website. While the assignments are not particularly complicated, they are certainly complex, requiring planning and time management to complete them by their due dates.

GRADING:

Grading for the course will be accomplished in the following manner:

1. Lesson Discussion	25%
2. Lesson Quizzes	20%
3. Module Quizzes	20%
4. Quantitative Analysis Assignment	5%
5. Problem Solving Assignment	5%
6. Research Project	10%
7. Service-Learning Project	15%

Research Paper Grade = RP Outline and Annotated Bibliography (20%) + Research Paper (80%)

Service-Learning Grade = SL Application Paper (50%) + SL Reflection Paper (50%)

GRADING SCALE:

Letter Grades---Based on a final grade scale of 0-100, the following letter grades will be assigned:

95-100	A
90-94	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
Below 73	F

Please note that I will not be giving grades below a C. The rationale to this is that students who do not master more than 72% of the material in this class are not prepared to meet the expectations of future classes or programs that require this course. It simply means that you have not learned enough material to really say that you have “passed” the class.

ATTENDANCE POLICY:

Please review the online document titled “Course Expectations and Policies”

COURSE REQUIREMENTS:

In addition to the regular course outcomes, this course engages students to demonstrate their competence in a number of areas related to General Education Learning Outcomes. Specific assignments in the class are designed to not only teach about the course topics, but to demonstrate this general learning.

The following is an outline of these outcomes and their corresponding assignments:

- Students will demonstrate proficiency in written communication

- *Assessment: Special Assignment Research Paper / Service-Learning Paper*
- Students will demonstrate proficiency in information literacy
 - *Assessment: Special Assignment Research Paper / Service-Learning Paper*
- Students will demonstrate proficiency in problem solving
 - *Assessment: Special Assignment Problem Solving Assignment*
- Students will demonstrate proficiency in quantitative literacy
 - *Assessment: Special Assignment Quantitative Analysis Assignment*

OTHER INFORMATION:

Please review the online document titled “Course Expectations and Policies”

STUDENTS WITH DISABILITIES (2011)

In accordance with state and federal law, this College is committed to assisting qualified students with disabilities achieve their educational goals.

If you are in need of an accommodation in this course:

- Students must contact the Dean of Students, Enrollment Services Center, Frye Building, 453-5019, knormandin@kvcc.me.edu
- Students must provide current, appropriate documentation of their disability.
- Students must make a timely request for accommodation to the Dean of Students.
- Accommodations will not be provided until the faculty member receives a request form for accommodations. This form is created with the Dean of Students and is supported by the documentation of said disability.
- Requests for accommodation must be renewed each semester for each course.

This document is available in enlarged print and on audio tape. Please contact the Dean of Students at 453-5019 or knormandin@kvcc.me.edu

NOTICE OF NON-DISCRIMINATION (2013):

Kennebec Valley Community College does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to Director of the Marden Center, 130 King Hall, phone: 453-5084 or Dean of Students, Enrollment Service Center, Frye Building, 453-5019.

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to Affirmative Action Officer and ADA Compliance Officer, KVCC Annex Building, 50 Eskelund Drive, Fairfield, ME 04937, phone: 453-5000.