ECE Course and Topic Alignment Outline

In efforts to create an Early Childhood program that offers current, comprehensive courses, I and KVCC faculty have created guidelines in which the courses will be written and offered to future students.

The intent is to assure that students are receiving important ECE knowledge in a methodical, well planned out method that will build upon previous classes and reinforce important themes. This will also assure that faculty is using the same topics to teach the courses, thus enabling all students to receive the same level of quality education experience.

In the outline for each course you will find titles in three colors…these indicate the areas of content that need to be included in your course and the degree to which you need to cover them. An explanation of each is included below.

Red areas require a COMPREHENSIVE INTRODUCTION to that topic. This is where the student will learn the most about the topic and should receive all of the base knowledge in that particular course. *At least* one specific lesson should be created to address the topic and **comprehensive assessments** of the students' knowledge to follow. It is up to the designer of the course to decide activities and assessment strategy.

Purple areas require RICH FOLLOW UP to that particular topic. This is where the student will re-visit the topic and gain further knowledge as it relates to the course. These do not have to have lessons on their own and can be covered and assessed within existing lessons. These topics in purple should be assessed with a quiz, assignment, or through a discussion.

Green areas require the topic be INCORPORATED INTO THE COURSE. This is where the topic is touched upon and/or reinforced from previous lessons. This simply needs to be covered in the Lesson and may or may not be subject to an assessment (quiz, assignment, or discussion).

If you have already written a course, just simply review the lessons in which these topics are addressed or add in/adjust for topics that are not.

You will also find orange information on which Essential Learning Outcome has been associated with the course. To find more information on what the Essential Learning Outcome is all about and how to inspire your lesson, please reference Mark Kavanaugh's web page at:

http://www.kvccdocs.com/ELO.html

The ELOs were selected largely from the VALUE rubrics developed by the American Association of Colleges and Universities (AAC&U). When you are desiging a "Special Assignment" you should review the corresponding VALUE rubric to have a more complete understanding as to what the assignment is supposed to accomplish.

Below is a web page with direct links to ALL of the VALUE rubrics. The ELOs are a subset of these.

http://www.kvccdocs.com/kvcc-initiatives-VALUE.html

If you have any questions in your journey of re-writing the courses, please contact myself, Irene Daigle or Mark Kavanaugh as we are here to assist with this process.

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